Student Name: Diane Abbott

Date of Birth: 1/15/2001 HR:

Teacher Name:

Date of Report: 09/05/07

Shrewsbury Public Schools



Jayne Wilkin, Principal

nrewst	oury Public Schools
Frade 1	Report Card
OF SHRFING	Walter J. Paton School
	Phone 508-841-8626

	T1	T2	Т3
Absences	60	60	60

ATTENDANCE

English/Language Arts	T1	T2	T3
Reads fluently at grade level			
Uses letter sound knowledge to decode (phonics)			
Makes reasonable predictions			
Retells a story			
Asks and answers questions about text			
Writes with focus, organization and detail			
Uses correct standard English conventions			
Makes connections			
Uses evidence from the text to visualize poetry			
Uses non-fiction text features to gather information			
Gives oral presentations using criteria from a rubric			

Science	T1	T2	Т3
Uses the skills of inquiry effectively			
Classifies and sorts earth materials by properties			
Recognizes that rocks and soils are found on earth's surface			
Describes the various ways that objects can move			
Understands the results of applying force to an object			
Recognizes that under some conditions, objects can be balanced			
Knows that living things grow, reproduce, and need food, air & water			
Describes the basic stages of a life cycle of various living things			
Shows how an organism's habitat provides for its basic needs			

Teacher Comment				
	= Not Assessed during this Term			

Mathematics	T1	T2	T3
Counts up/back by 1's starting at any number up to 100			
Skip counts by 5's up to at least 100			
Describes functions related to trading using coins			
Counts 20 or more objects			
Writes the order of numbers to 100			
Compares numbers using (greater than, less than, equal to symbols) up to 100			
Knows addition facts to sums of 20			
Knows subtraction facts up to 10			
Skip counts by 2's up to at least 100			
Describes functions related to trading using base ten blocks			
Identifies and uses patterns on the hundreds chart			
Solves number stories			
Understands place value for tens and ones			
Names and identifies the value of U.S. coins (penny & nickel)			
Names and identifies the value of U.S. coins (penny, nickel & dime)			
Names and identifies the value of U.S. coins (penny, nickel, dime & quarter)			
Tells Time to the hour			
Tells Time to the half hour			
Tells Time to the quarter hour			
Social Studies	T1	T2	T3
Understands time sequences such as days weeks months and years			
Applies knowledge of the past, present and future			
Appreciates different religious, community and family celebrations			
Gives reasons for celebrating U.S. and Massachusetts holidays			
Understands that maps represent space and place			
Describes the qualities or distinctive traits of famous Americans			
Gives examples of goods and services			
Explains economic reasons for making choices			
Defines and locates continent, ocean, mountain, river, and lake			
Identifies and applies cardinal directions: (north, south, east, west)			

PERFORMANCE LEVELS

4 = Advanced 2 = Progressing but Needs Improvement

3 = Proficient 1 = Warning

= Not assessed this term

Advanced:

Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

Proficient:

Students at this level demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

Progressing but Needs Improvement:

Students at this level demonstrate a partial understanding of subject matter, and solve some simple problems.

Warning:

Next Year's Teacher:

Students at this level demonstrate a minimal understanding of subject matter, and are unable to solve simple problems.

Changable Trimester Message

Visual Arts	T1	T2	T3
Uses methods and materials effectively			
Understands and uses lesson focus points			
Physical Education			
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			
General Music			
Sings melodies accurately			
Shows understanding of beat and rhythm			
Follows directions and cooperates in class			

Performance Levels for Habits of Mind

C=Consistently S=Sometimes U=Usually R= Rarely

HABITS OF MIND		T1	T2	T3
Social Skills				
Shows self-control and makes responsible choices				
Listens attentively				
Transitions well from one activity to another				
Respects self, others and property				
Work Habits				
Organizes materials effectively				
Works independently				
Seeks help when appropriate				
Follows directions	_			
Returns completed homework on time				
Cooperates with others				
Takes risks with new ideas and experiences				
Demonstrates perseverance				
Strives for accuracy				
Produces neat and legible work				
Initiates and completes tasks				